

1. The child plays with the key person when the parent is available



2. The child plays with the key person as the parent wanders across the room then returns immediately



3. The child plays when the parent moves in and out of sight within the room



4. The child is happy to stay with the key person when the parent goes out of the room for one minute



5. The child is happy to stay with the key person when the parent leaves for ten minutes. The child is comfortable with some physical contact, e.g. hand-holding.

(Tassoni, 2014, p. 87-88)