



Knowsley Council

Knowsley Special School Partnership



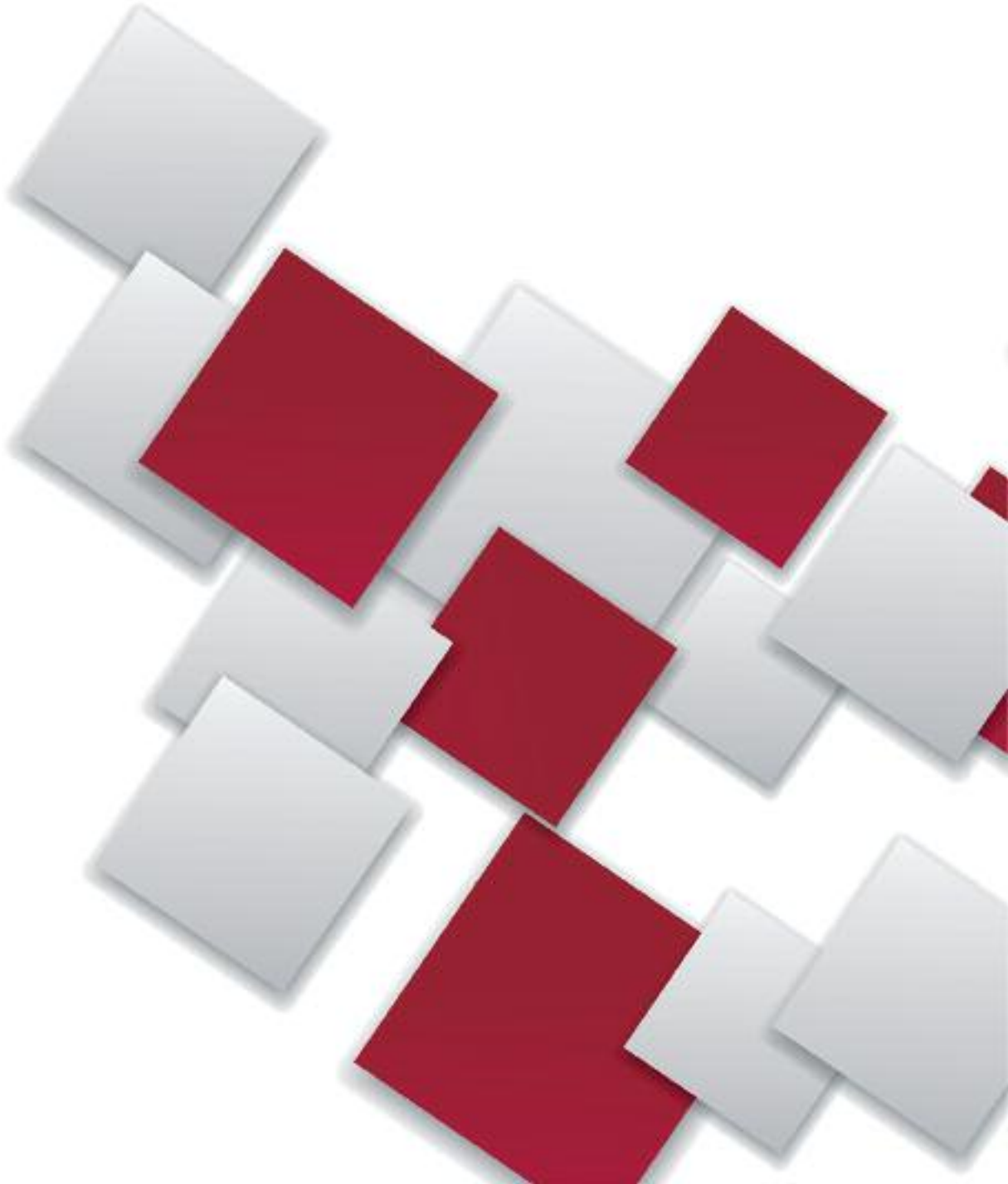
Bluebell Park
School



Meadow Park School



Yew Tree Community
Primary School



What is the Knowsley Special Sector Partnership?

We are a partnership of 7 specialist school settings, catering for the needs of some of the most needy, vulnerable and challenging pupils from across Knowsley. The Headteachers from all of the schools within the partnership have worked together in a successful collaborative manner for many years. We meet at least every month and our agenda includes:

- Building capacity across the sector – identifying any gaps in provision and working together and with the Local Authority to develop provision and practice to plug these gaps.
- Data analysis – we look at data together so that we are well informed about past trends and how we can use this intelligence to help us develop further.
- Support and Challenge – we support each other to find solutions to issues we may be facing, and we challenge our practice to make sure that we learn together and benefit from our joint expertise.
- We share best practice from within our schools and we establish and maintain links with other schools outside of Knowsley. Our wider network of partnerships is shared so that we can make good use of any external relationships. Our partnerships even go beyond our Country – we have gone international!
- We work in close collaboration with our mainstream schools so that our learning is able to influence provision and practice beyond the special sector.
- We share resources in order to maximise our ability to meet the needs of a very diverse range of special and additional educational needs.
- We discuss any complex children whose needs we may be struggling to meet, to find practical solutions together and make a difference.

A wealth of experience ... Making

Cross Sector Partnership Resources

In order to meet a wide range of needs, the special sector employs and commissions a range of specialist staff. Our teaching staff have built up an immense level of specialist skills across the partnership and they are expertly complemented by the following roles:

- **Speech and Language Therapists** – we directly commission
- **Educational Psychologists** – we directly commission
- **Therapy Roles** – we have the equivalent of 3 full time posts able to deliver a wide range of therapies including:
 - Play therapy
 - Art therapy
 - Draw and talk therapy
 - Cognitive behaviour therapy
 - Holistic therapies
 - Hand and head massage
 - Reiki
 - Yoga
 - Relaxation techniques
 - Family Therapy
 - Aromatherapy
 - Mindfulness
 - KOOH Counselling Services
 - Neuro-Developmental Assessment Pathway.
- **Mentors** – we directly employ the equivalent of 10 mentoring staff, able to deliver a wide range of interventions and strategies aimed at improving personal development and life skills, including:
 - Peer mentoring programmes
 - Friendship programmes
 - Anxiety and stress management / reduction
 - Anger management
 - Resilience building
 - Anti-bullying initiatives / programmes
 - Social stories
 - Independent living skills
 - Drug and alcohol education
 - Inclusion Support Workers
 - Specialist teacher of behaviour support.
- **Specialist Advisory Teachers** – Autistic Spectrum Conditions
- **Specialist Learning Support Teachers**
- **Specialist Learning Support** – Social Communication
- **Specialist Learning Support for Communication Needs**
- **Specialist Learning Support for Multi Sensory Needs**
- **Specialist Teacher of Visually Impaired**
- **SEN Inclusion Officers**

rtise pooled together . . . ximising our potential and impact



- **Joint working with ACE Centre North** - Speech and Language Therapy, Social Care Services and Bluebell Park School, to develop 'Augmentative and Assistive Communication' (AAC) and support identified and provided to identified children and adults

Investment in the Sector

The Special Sector has seen major investment over the last 5 years, which include :

- Bluebell Park School is now the very proud owner of a brand new state of the art building, which rivals similar schools world wide.
- The two 'Designated Specialist Provisions (DSPs)' at Yew Tree and Northwood Community Primary Schools have brand new buildings as part of mainstream provision.
- Meadow Park School has been totally transformed following a major investment from the Council.
- Knowsley Central School has a new Key Stage 3 Autism provision, which included expanding the school site.
- Alt Bridge Secondary Support Centre has a Social Communications Base delivering specialist ASC support. Post 16 provision is also available.
- Finch Woods School has been remodelled and refurbished to a high standard.
- Alt Bridge School has a Social & Communication Base, delivering specialist Autism Support and also has a Post 16 provision.

In total over 28.5 million pounds has been invested into the special sector in Knowsley over the last 6 years. As well as investing the in the fabric of our buildings we have ploughed an additional 2.2 million into school budgets. Together, these investments represent phenomenal value for money, and highlight our real desire and commitment to meeting the needs of ALL Knowsley's children and young people, regardless of

need. You can see from the range of staff that we employ and commission within the special sector, that much thought has gone into deciding how we can maximise the resources that we have available.

The Continuum of Provision

Our Continuum of Provision has been developed over a number of years. It represents wide range of educational provision, able to meet a complex range of special and additional educational needs. The Continuum of Provision reaches beyond the special sector partnership into mainstream schools and outside of Knowsley for a very small minority of children and young people. It demonstrates that by working together we have the provision needed to meet the needs of the great majority of children and young people in Knowsley provision. The sector regularly reviews the provision that is available, in partnership with the Council and other partners. We look at data and trends from a wide range of sources including births, diagnosis of certain conditions and needs, assessment data from the council and health service statistics to help us to identify any emerging gaps. We use this intelligence to help us to forecast what provision might need to look like in the future and who we might need to work with to enhance and develop how we currently work to meet current and future demands.



How to get a place

For all schools (apart from Meadow Park School), all children and young people either have to have a Statement of Special Educational Needs (or a joint Education, Health and Care Plan from September 2014), or be undergoing an assessment of their special educational needs. For Meadow Park School children and young people do not need to have a Statement or Plan, although many do.

If you think your child may benefit from a place at one of our fantastic schools, then the Council's Inclusion Service act as the gatekeepers to the provision. You can ask the Council to consider moving your child, or you can ask your child's current school to refer your child. Mainstream schools can also make referrals for places in the special sector, in partnership with parents/carers, by making an referral to the Council's decision making panel.

For all moves into the special sector, there is a carefully planned transition plan that is jointly agreed with the child's current school and their parents/carers.

If you would like to see any of the schools for yourself, then please make contact with the relevant school and ask to visit. You can also make contact with one of the Council's Area Inclusion Officers for Inclusion and Special Educational Needs by telephoning 0151 443 5145.

You can also ask the SENDIAS (Special Educational Needs & Disability Information and Advice Service) to assist you. They offer impartial advice and support to parents/carers of children with special educational needs. SENDIAS can be contacted on 0151 443 3283.

Transport Arrangements

The Council has a statutory duty to make transport available for children and young people who attend specialist provision, if they meet certain criteria for eligibility. This is arranged in the form of transport from the child's home to school and back. It may be a taxi or mini-bus, or if your child is older and able to travel independently a bus pass may be provided. The schools within the special sector partnership often cater for children and young people from across Knowsley Council who may require transport assistance in order to get to school.

The special sector partnership promotes independent travel for as many children and young people as possible, appropriate to age and need. This helps to promote independent living skills needed for life as an adult. Parents/carers who either live within easy reach of a school or have their own transport may be expected to make their own arrangements for their child to get to and from school. It is important to note that the provision of transport is not a given right for all children, and the Council will apply its eligibility criteria to help assess whether or not it will provide transport assistance.

There is an application process in place in order for the local authority to assess your eligibility for transport, and this is usually completed as part of the admission into any of our specialist settings.

The Special Sec



Knowsley Central School

Needs catered for

All Special Educational Needs – moderate, complex and severe needs for pupils with Autistic Spectrum Conditions for Years 7, 8 and 9.

Age Range

2-14 years

Telephone

0151 477 8450

Website

www.KnowsleyCentral.co.uk

Address

Mossbrow Road, Huyton, L36 7SY



Southern Area Designated Special Provision at Yew Tree Community Primary School

Needs catered for

All Special Educational Needs – moderate to complex needs

Age Range

3-11 years

Telephone

0151 477 8950

Website

www.YewTreeKnowsley.co.uk

Address

The Avenue, Wood Road, Halewood, L26 1UU



Northern Area Designated Special Provision at Northwood Community Primary School

Needs catered for

All Special Educational Needs – moderate to complex needs

Age Range

3-11 years

Telephone

0151 477 8630

Website

www.NorthwoodCommunityPrimarySchool.co.uk

Address

Roughwood Drive, Kirkby, L33 8XS

tor Partnership at a glance



Bluebell Park School

<i>Needs catered for</i>	Profound and Multiple Learning Difficulties, Severe Learning Difficulties, Hearing / Visual Impairment, Autistic Spectrum Conditions (severe)
<i>Age Range</i>	2-19 years
<i>Telephone</i>	0151 477 8350
<i>Website</i>	www.BluebellParkKnowsley.co.uk
<i>Address</i>	Cawthorne Walks, Kirkby, L32 3XQ



Finch Woods Academy

<i>Needs catered for</i>	Social, Emotional and Behavioural Difficulties.
<i>Age Range</i>	11-16 years
<i>Telephone</i>	0151 288 8930
<i>Website</i>	
<i>Address</i>	Baileys Lane, Halewood, L26 0TY



Meadow Park School

<i>Needs catered for</i>	Social, emotional and behavioural difficulties. Pupils vulnerable to exclusion from school. Assessment places for pupils who may have neuro-developmental difficulties (e.g. Autism / ADHD / Attachment Disorder)
<i>Age Range</i>	8-16 years
<i>Telephone</i>	0151 477 8100
<i>Website</i>	www.MeadowParkKnowsley.co.uk
<i>Address</i>	Haswell Drive, Stockbridge Village, Knowsley, L28 1RX



Alt Bridge School

<i>Needs catered for</i>	Complex / Severe Learning Difficulties and Language Communication Difficulties. Alt Bridge has a Social Communication Base delivering specialist support to ASC youngsters. The school also has Post 16 provision since 2011.
<i>Age Range</i>	11-19 years
<i>Telephone</i>	0151 477 8310
<i>Website</i>	www.AltBridgeSchool.com
<i>Address</i>	Wellcroft Road, Huyton, L36 7SY

Useful contacts

Special Educational Needs & Disability Information and Advice Service (SENDIAS)	151 443 3283
SEN / Inclusion Services main office	0151 443 5145
Area Inclusion Officer for SEN (Kirkby Area)	0151 443 5127
Area Inclusion Officer for SEN (Huyton Area)	0151 443 5127
Area Inclusion Officer for SEN (Halewood, Prescot, Whiston Area)	0151 443 5141
School Admissions Team	0151 443 5142
SPEAK – Parents Group	0777239625



Alt Bridge School



Individual Attention

Pupils at Alt Bridge come from all over Knowsley and neighbouring authorities.

We offer a balanced education by providing opportunities for our pupils to develop their abilities and personalities whilst meeting their individual needs.

We hope your child will find happiness, stimulation and friendship with us and that these factors help the development for which we are striving.

By being partners we can ensure that our pupils develop as young adults.

This is our common aim and a close relationship between home and school means successes can be praised and difficulties solved. For our part, you can be assured the staff of Alt Bridge will strive for development and progress at all levels and earn the trust and respect of all stakeholders.

Developing Independence

As well as taking responsibility for their own learning, each pupil at Alt Bridge is encouraged to set and achieve appropriate goals with the aim of enabling them to reach their full potential.

Our aim for all pupils is to help them to identify and develop their own skills and abilities, enabling them to move on at the right time into further education, training or work.

Alt Bridge follows a secondary curriculum, with pupils moving around the school attending lessons with subject specialist teachers and support staff.

Children First

At Alt Bridge we seek to put children's needs first in all areas, from pastoral care to providing the very latest in technology in all classrooms and resources. We tailor our teaching and learning to meet the individual needs of each and every pupil. Alt Bridge is organised into stages – Lower School (Year 7), Middle School (Years 8 and 9), Upper School (Years 10 and 11) and Post 16 (Years 13 and 14).

Our facilities are first class and group sizes rarely exceed 10 pupils. Class timetables enable pupils to cover all National Curriculum areas delivered by subject specialist teachers with pupils following a wide range of external examinations including GCSE. Post 16 has its own provision and enables students to develop independence and employability skills in partnership with Greenbank and other colleges.

Pupils arrive at Alt Bridge usually at y6/y7 transition and whilst some return to mainstream schools the vast majority complete their education at Alt Bridge. In addition to an outstanding curriculum, pupils have the opportunity to take part in an extensive array of extra-curricular activities, including residential activities.





Sports with many inter-school competitions are a prominent feature of our provision, with pupils achieving considerable acclaim and success across Merseyside. A chef is also commissioned by Alt Bridge and we use a fabulous commercial kitchen to enable pupils' to develop high order culinary skills. In October 2010 we received an OUTSTANDING judgement from Ofsted. We were re-inspected by Ofsted in September 2013 and again judged

"OUTSTANDING IN ALL AREAS."



Our last two OFSTED inspections have resulted in 'Outstanding' grades being awarded to Alt Bridge.

Here are some comments from the latest report:

"The high quality of teaching ensures that students are keen to learn. Lessons are characterised by an industrious enthusiasm for learning and exemplary behaviour."

"Provision for physical education and sport is stunning."

"Achievement is particularly strong in the development of communication and social skills. This is particularly evident in special classes for students with autism"

"The local authority recognises this as a school that gives more than it takes."

"The Headteacher and senior managers relentlessly seek improvement."

"Outstanding teaching is characterised by teachers making every effort to include and engage all students, whatever their ability or type of need."

"Computers and other forms of technology are expertly used to help promote learning."

"Teaching assistants are highly skilled and effective."



Why choose Alt Bridge?

- Small class sizes
- Highly Differentiated Support
- Specialist ASC provision KS3-KS5
- Personalised Learning
- Social and Communication Base
- Destinations include full time employment
- Tailored qualifications including Entry Level, Functional Skills and GCSE's
- Ages 11-19 and beyond
- Specialist Secondary SEN Staff
- On Site Speech and Language Support
- Complex Needs addressed
- Extensive social mobility programme
- Building self-confidence
- Fostering self-esteem
- Individual Support Packages
- Tailored Pupil Centered Transition Plans
- Whole school PGL residential offered
- Duke of Edinburgh Award
- Children's University

The Social and Communication Base

This is the name that we give to our integrated provision, which supports pupils with autistic spectrum conditions and other social and communication needs. Pupils are individually assessed and then able to access the base to address their specific needs. Working alongside others facing similar challenges, the pupils are often supported by peer mentors as they gain confidence and "real world" social experiences.

Alt Bridge Secondary Support Centre

Information at a glance

Size	104 pupils
Age range	11 - 19
Needs catered for	Complex / Severe Learning Difficulties, Autistic Spectrum Conditions, Speech, Language and Communication Difficulties
Address	Wellcroft Road, Huyton, Liverpool L36 7TA
Telephone	0151 477 8310
Website	AltBridgeSchool.com



Bluebell Park School



About us . . .

Bluebell Park is a purpose built special school which caters for pupils with a statement of educational needs and high level complex needs including severe learning difficulties, physical, medical difficulties and Severe Autistic Spectrum Conditions.

There are three departments:

- Lower school which caters for primary aged pupils,
- Upper school for Secondary aged pupils and
- Post 16 for our 16 to 19 age group.

The building has an impressive range of facilities that have been designed with the pupils diverse needs in mind.

We have a Hydrotherapy and Learner Pool, Rebound Therapy room, Food Technology rooms, Design Technology room, Soft Play and Sensory rooms. There is an impressive playground which is accessible to all the pupils

Each department has a central hub where pupils eat their dinner and carry out departmental activities

There are 25 classes within the school – 8 in each department, typical class size is 8 with a teacher and 2 teaching assistants. Each classroom has been designed to enable the pupils to be as independent as possible with group rooms and toilets/hygiene rooms off most.



LEARN ABOUT OUR WORLD, CARE FOR OTHERS
AND CELEBRATE ACHIEVEMENT



The curriculum

Within Lower and Upper School the curriculum is delivered through termly topics where the adapted national curriculum subjects are delivered. All these classes access weekly specialist music lessons delivered by a peripatetic teacher. These classes will swim once a week and Upper school classes have fortnightly trips out on the minibus into the local community to focus on areas linked to the topic and developing life skills such as shopping. Lower school classes will have a half termly trip out.

Post 16 curriculum is focussed on external accreditation with pupils gaining qualifications in many subjects such as Horticulture, Hair and Beauty, Catering, English and Maths. These pupils will follow a personalised pathway and do not stay within their class groups. There is an increased focus on independence and preparation for life after school.

Speech & Language, Physio and Occupational therapists spend time within school delivering specific programmes and working with class staff to ensure these inputs are generalised into daily classroom life. Access to therapy input is through referrals from school or home.

There is a team of nurses on site to administer daily medications and deal with any pupil medical emergencies.



Bluebell Park School

Information at a glance

<i>Size</i>	190
<i>Age range</i>	3 - 19
<i>Needs catered for</i>	We cater for pupils with a statement of SEN identifying high level complex needs, Including profound and multiple learning difficulties, medical and or physical needs, severe autism spectrum conditions and severe learning difficulties
<i>Address</i>	Cawthorne Walk Kirkby, Knowsley L32 3XP
<i>Telephone</i>	0151 477 8350
<i>Website</i>	bluebellparkknowsley.co.uk



Finch Woods Academy



About Us

Finch Woods Academy is a member of the Adelaide Multi Academy Trust and is a small special school situated in Halewood catering for Knowsley students with social, emotional and mental health difficulties. Students with SEMH cover the full range of ability and continuum of severity but their behaviours present the main barrier to their learning.

Students in our care receive education in a small, positive, secure and caring environment. The needs of the individual are paramount and thanks to a generous student / teacher ratio can be planned and catered for. Class sizes have a maximum of nine students and each class has a qualified teacher with special needs experience, and a teaching assistant.

We offer students more individual attention than could normally be delivered in a mainstream school and provide national curriculum programmes of study tailored to meet the particular needs and aspirations of the individual.

Staff from various support services such as educational psychology, the youth offending service, school health service, Connexions and the school attendance team regularly visit the school to work in partnership with us meeting the complex needs our students present.

Curriculum and Enrichment Activities

Our students have the opportunity to visit a variety of places to enrich their learning and participate in a variety of after school enrichment activities. All students are offered the same opportunities regardless of gender and are encouraged to participate.



"Small enough to care, big enough to succeed"



We offer a variety of sports including, football, cricket, outdoor and adventurous activities. After school activities include cookery, guitar, art, library and computer clubs. The after school offer depends on the interests of the students so will vary from year to year. As part of our behaviour and reward system, students have the opportunity to purchase reward activities such as mountain biking, bowling, snow boarding, manicures and go-karting.

A major element of our enrichment activities is the Finch Woods Academy Pledge. This Pledge is what we at Finch Woods believe every child should experience during their five years with us. We expect all students to have completed the Pledge before they leave Finch Woods Academy.

Finch Woods Academy Pledge

Every child who attends Finch Woods Academy will have the opportunity to experience the following

- A residential experience in Yr 7 / 8
- Attend a live theatre production or concert
- Visit a library / art gallery / museum
- Walk to the top of a mountain / Yr 10
- Attend a live sports event
- Read a Shakespeare play
- Listen to a classical piece of music
- Organise a fundraising event for charity
- Open a bank account
- Attend work experience / Yr 10
- Be interviewed for FE or a job
- Participate in an inter school competition
- Participate in the Duke of Edinburghs award scheme / Yr 10 and 11
- Attend a First Aid course
- A day trip to the capital city / Yr 9
- Visit a theme park / Yr 7 / 8
- Learn how to grow vegetables
- Go camping and canoeing
- Meet people from different cultures.

You and your family are welcome to visit us at any time. Please contact us directly with any questions, queries or anxieties you may have. We are always seeking the views of parents and welcome your views, opinions and ideas.



Finch Woods Academy

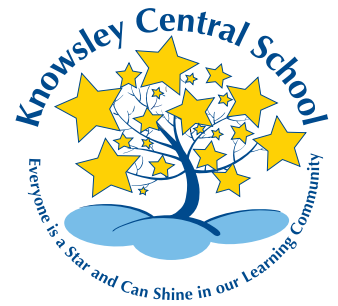
Information at a glance

<i>Size</i>	36 pupils
<i>Age range</i>	11 - 16
<i>Needs catered for</i>	Social, Emotional and Behavioural Difficulties.
<i>Address</i>	Baileys Lane, Halewood L26 0TY
<i>Telephone</i>	0151 288 8930



"My child loves school and he has come on so much since being at Central. Thank you."
Parent

Knowsley Central School



About us

Knowsley Central School caters for pupils with a wide diversity of special educational needs. At Central we are proud of our successful school which is a thriving, challenging and a happy environment located in Huyton. At Central, our pupils achieve both educationally, emotionally and socially supported by a highly qualified and committed staff.

Teaching and learning is at the heart of Knowsley Central School and Service. Ofsted reported that, "Outstanding teaching ensures outstanding achievement. Pupils make outstanding progress in their English and mathematics skills so that they are able to use them in their everyday lives by the time they leave school." Our motivated and experienced team of teachers, teaching assistants, therapeutic staff and supporting professionals use every opportunity to help new staff develop and grow to help pupils do their best. We particularly value the tremendous support from parents/carers, recognising the key role in supporting their child's learning journey. We also work closely to provide cross school inclusive learning opportunities with our mainstream partners.



What Makes us Special

It is a priority to provide a structured and supportive environment for each pupil. Staff are specially trained to enable pupils in developing an awareness both of themselves as individuals and within a group, increasing their respect for others, their self esteem and emotional stability.

At Knowsley Central School we support our learners to achieve through a personalised, engaging curriculum which enables our pupils to become:

- Successful learners who enjoy learning, make progress and achieve.
- Confident individuals who are able to live safe, healthy and fulfilling lives
- Responsible citizens who make a positive contribution

Personalised Learning

The curriculum taught at Knowsley Central School is based on the National Curriculum but aims to be flexible to meet the diverse and changing needs of pupils. The curriculum design reflects an innovative and creative approach where the curriculum subjects and programmes of study have been significantly modified to ensure access to learning for all groups including the gifted and talented cohort.

Curriculum Model

Ofsted said of the curriculum, "The curriculum is innovative and ambitious. Leaders have developed new provision for Key Stage 3 students. They make sure that staff have the necessary skills and knowledge to work with the changing special educational needs and disabilities of the students."

Everyone is a star and can shine in our learning community

"My child loves Central. This is the best school my child has ever been to. It is excellent".

Parent



The curriculum model is currently divided into five areas; these are:

Modified Curriculum

All pupils have access to this curriculum within their class/year groups. This includes daily literacy and numeracy lessons and other foundation subjects including Spanish. The curriculum offered is referenced to pupils' preferred learning styles and identified learning cohorts in which pupils are placed.

ASC Curriculum

This curriculum delivery is highly specialised for pupils who have social and communication difficulties and who are on the autistic spectrum. The individual education plans have targets that include:

- Communication
- Social interaction
- Flexibility of thought
- Behaviour
- Sensory integration

Supplementary Curriculum

This supplementary curriculum is provided for targeted pupils in the high cohort. Extra group/individual tuition is offered to accelerate progress in English and Maths.

Functional Curriculum

The functional curriculum broadly equates to those pupils with complex learning difficulties. This includes areas such as life skills, language support and the development of basic skills.

Well-being

A key element to our curriculum is promoting health and well-being and is an integral part of the school



curriculum. It encourages and nurtures individuals to develop their full potential through access to therapeutic interventions to enhance self-esteem and motivation to ensure readiness for learning. Ofsted said that, "Staff place a high priority on pupils' well-being so that they are ready and eager to join in lessons. Pupils enjoy excellent relationships with staff which are mutually respectful and build pupils' confidence and trust"

The KS3 curriculum provides exciting opportunities for students to gain national accreditation through ASDAN. Y7 pupils follow the ADSDAN Key Steps, and receive awards at the end of the year. Y8 and Y9 follow the ASDAN Diploma in Life skills and receive their award at the end of Y9.

Knowsley Central School provides a service to mainstream schools

We have an experienced outreach team who make a significant difference to the aspirations of pupils in partner schools. Ofsted reported that, "the outreach service is an extremely highly regarded provision". We provide specialist teaching, advice and consultancy in partner schools and part time literacy classes at Knowsley Central School.

Knowsley Central School

Information at a glance

<i>Size</i>	86 pupils
<i>Age range</i>	2 - 14
<i>Needs catered for</i>	All Special Educational Needs – moderate, complex and severe needs. Specialist base for pupils with Autistic Spectrum Conditions for Years 7,8 and 9.
<i>Address</i>	Mossbrow Road, Huyton L36 7SY
<i>Telephone</i>	0151 4778450
<i>Website</i>	KnowsleyCentral.co.uk



Meadow Park School

About us . . .

Meadow Park is like a half way house between a mainstream school and a special school. We are specialist in what we do, as our staff are trained to work effectively with pupils who exhibit a range of additional needs. We cater for pupils who are finding mainstream schooling difficult, often as a result of social, emotional or mental health difficulties. We have a wide range of levels of need at our school and often our pupils have learning difficulties or have fallen behind with their learning.

It is not uncommon for pupils to come to Meadow Park with a poor history of their past schooling. As part of our role we assess the needs and potential of our pupils in order to carefully plan the next steps of their educational journey. We use a wide range of interventions and strategies in order to equip our pupils with the skills they need to be successful learners. After a period of time at our school, for some pupils this will



Meadow Park School



mean a return to mainstream school, for others it may mean moving on to a special school and some may continue to attend Meadow Park longer term.

As part of our provision we have a 'Nurture Base,' which caters for pupils who need to learn in a highly structured environment where personal skills development is at the heart of the curriculum. We also have an 'Assessment Base,' which offers intense assessment of needs for pupils with limited information available about their needs. Some of pupils may be in need of assessment for possible Autism or ADHD, which may be an underlying reason behind why they have struggled in their previous schools.



What makes us special...

Our school is organised into two departments. Our 'Middle Years Department,' caters for Years 3 to 8, and our 'Upper Years Department' caters for Years 9 to 11. The school site is zoned to enable the two departments to operate independently. We are lucky to have benefitted from major investment from Knowsley Council in 2013. Our school has been refurbished and re-modelled to a high standard and provides excellent educational facilities which rival any similar setting. As well as our general classrooms, we have specialist teaching spaces for arts and design, design technology, ICT, food studies and PE and Sport. We have been careful to ensure that our school environment fosters an ethos and culture of learning and to this end our classrooms are warm, welcoming spaces, with a high specification of furniture and resources. Our investment in our children has gone far beyond the physical building.

We believe that a personalised approach best serves the needs of our pupils. This means that we treat pupils as individuals and we carefully tailor our provision to meet their needs. We have a number of different roles employed at our school in order to deliver a whole range of educational and social programmes. These roles include teachers, learning facilitators, youth workers, mentors and therapeutic staff. We also commission a part time Educational Psychologist, Clinical Psychologist and Personal Advisor. In short, we look at the holistic needs of our pupils.



Our class sizes do not exceed 10 pupils and there is usually one teacher and learning facilitator in each class, as well as a varied skilled team able to meet the diverse needs of our pupils, who work with pupils both in and out of the classroom and in and out of the school day. We really do go that extra mile at Meadow Park!

Historically we have always been a good school and our most recent OFSTED Inspection in February 2013 reconfirmed this. We are striving all the time to be the best that we can and aim to be an outstanding school.

Meadow Park School

Information at a glance

<i>Size</i>	up to 120 pupils
<i>Age range</i>	from 8-16yrs (Years 3 to 11)
<i>Needs catered for</i>	Social, emotional and behavioural difficulties. Pupils vulnerable to exclusion from school. Assessment places for pupils who may have neuro-developmental difficulties (e.g. Autism / ADHD / Attachment Disorder)
<i>Address</i>	Haswell Drive, Stockbridge Village, Knowsley, L28 1RX
<i>Telephone</i>	0151 477 8100
<i>Website</i>	meadowparkknowsley.co.uk



Northwood Community Primary School

— Designated Special Provision

Our Vision & Ethos

At Northwood, all are treated equally and are respected and valued. We are committed to the development of the whole child: social, emotional, physical, moral, intellectual and spiritual.

We aim for excellence in all we do. We believe **who** the children are, and **who** they become, is more important

than **what** they achieve, or attain. Developing character is therefore of paramount importance to a child's ability to learn effectively and succeed in an ever-changing world.



'Together We Learn, Together We Grow'

Teaching and Learning

Curriculum

- Thematic Approach
- Kagan Strategies
- Philosophy45Children
- Teaching that engages, inspires and challenges
- Technology-based
- Financial Education
- Business Enterprise

Character

- The 6Rs
- Breadth of opportunities and experiences
- Expressive Arts opportunities
- Outdoor & Adventure Activities
- Learning indoors/outdoors

Community

- Special and Mainstream Context
- Community Events
- Forest School
- Our Radio Station
- International Links
- Partnerships
- Global Perspective

Our School Slogan

'Together We Learn, Together We Grow'

Our school slogan is inclusive of all our school community, stakeholders and also the wider community context. It recognises that we learn from one another in cooperation, collaboration and mutual support. It speaks of teamwork and encouraging one another to aim high and dream big!

The 6Rs Learning Powers

We teach the children about the **6Rs** and this permeates through everything we do, from the youngest to the oldest. The aim is to help children to become learners who are . . .

1. **Respectful**
2. **Responsible**
3. **Resilient**
4. **Resourceful**
5. **Responsive**
6. **Reflective**

Our Behaviour Code

- **Respect Yourself**
- **Respect Others**
- **Respect Our World**

About us

Northwood is a two-form entry primary school with Nursery provision, a Children's Centre and Private Provider Nursery. In addition, we have a Designated Special Provision which incorporates four classes for children with a range of needs, including Autistic Spectrum Condition; Social, Emotional and Behavioural Difficulties and Complex Learning Needs. Within our DSP, we also have a Language Unit with two classes, one for children with Receptive Language Difficulties and one for Expressive Language Difficulties.

All classes in the DSP have a high staff-to-pupil ratio and amenities available include a purpose-built soft play room, sensory room, quiet space, calm room and outside play and tranquil areas. Children also benefit from the expertise of a highly-trained staff, a small nurturing environment, family lunch and specialist resources to help



maximise their learning and development. The children also benefit from weekly swimming sessions, peer massage and relaxation.

Our Curriculum is designed to meet individual needs and ensures that all children make good progress.

We are a fully inclusive school (awarded Inclusion Quality Mark, March 2014) and the children within the DSP are included in all whole-school activities, celebrations and events.

All admissions to the DSP are managed by the Local Authority, but visits to the school are welcome if you would like to come and see what Northwood Primary can offer.

Northwood Community Primary School

Information at a glance

Size	48 pupils
Age range	3 - 11 years
Needs catered for	All Special Educational Needs – moderate to complex needs
Address	Roughwood Drive, Kirkby L33 8XS
Telephone	0151 477 8630
Website	NorthwoodCommunityPrimarySchool.co.uk



Yew Tree Community Primary School

— Designated Special Provision



**Yew Tree Community
Primary School**

About us . . .

At Yew Tree we aim to provide all our children with a happy, safe, caring and stimulating learning environment. We work closely with all of our families to ensure that children's unique, individual talents are developed and celebrated. All children are encouraged to achieve the highest possible standards in everything they do, so that they can fulfil their potential and look forward to a bright future. In our school, children learn to respect themselves and other people so that together they can become valued members of our community.

We are a one form entry primary school with Nursery; in addition we have three Designated Special Provision classes (DSP). The DSP classes cater for children with a range of needs including, Autistic Spectrum Condition, Social, Emotional and Behavioural Difficulties and Complex Learning Needs. All the children in the DSP have a Statement of Special Educational Needs/Educational Health and Care Plan and their admission is managed by the local education authority.



EXCELLENCE FOR ALL



What makes us special . . .

We are a small, friendly primary school, where we really do believe that "Every Child Matters". We aim to give our children a good education and a high level of pastoral care so that they learn well and are happy in school. Visits to the school are always welcome, so come and see what Yew Tree can offer you!

Our class sizes do not exceed 10, our DSP is well staffed with 3 teachers, 7 teaching assistants and a Learning Mentor. Our curriculum is designed to meet individual needs and ensures that children make good progress. We offer a range of support programmes, including art therapy and Rebound (trampolining). All classes in the DSP have an opportunity to go swimming and participate in a range of PE activities taught by specialist staff.



In 2013 Ofsted stated:

- This is a good school
- Pupils make good progress and achieve well across the school
- Teaching is typically at least good, and an increasing amount is outstanding
- Pupils' behaviour around school is good. They are friendly and polite, and treat adults and each other with respect
- The school has good relationships with parents, who are very supportive of the school and its leaders



Yew Tree Community Primary School

Information at a glance

<i>Size</i>	up to 28 pupils
<i>Age range</i>	3 - 11
<i>Needs catered for</i>	Social, Emotional and Behavioural Difficulties. Autistic Spectrum, Complex Needs, ADHD
<i>Address</i>	The Avenue, Wood Rd, Halewood, L26 1UU
<i>Telephone</i>	0151 477 8950
<i>Website</i>	yewtreeknowsley.co.uk



Knowsl@y Council



Bluebell Park School



Meadow Park School



Yew Tree Community Primary School

